PBIS Lesson Plan for Spanos Elementary School

Be a Charger… Be Present, Be Safe, Be Kind.

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| **Area of Focus: Bathroom** | **Grade Level: 1st – 8th** |
| **Lesson Summary**  In the Bathroom students will stay safe, follow expectations, use kindness, take responsibility and help others. | |
| **Learning Target:**  Using I DO/WE DO/YOU DO students will see, model and demonstrate appropriate behavior in the bathroom. | |
| Rationale:  With consistent expectations, students know what's expected of them throughout the school day allowing them to feel more confident, engaged and connected to the school community. It also makes it easier for teachers to recognize positive behaviors, and to correct problem behaviors to keep small problems small. | |
| Lesson Design | |
| **Teaching Examples**  **I DO:**  **Staying Safe Examples:**   * Walking in the hallway and inside the bathroom * When done using the bathroom, return to your classroom immediately * Give others privacy when using the bathroom * Wait your turn if other students are using it * See something, say something (when unsafe or/and inappropriate things are witness)   **Obeying the rules examples:**   * Using Voice Level 1 if you must speak while visiting the bathroom * Following directions from adults the first time * Using the bathroom procedure * Asking Permission to use the bathroom   **Using Kindness Examples:**   * Help keep the bathroom clean. Look and flush before you leave * Wash your hands always * Do not misuse time in the bathroom   **Taking Responsibility examples:**   * Following the bathroom etiquette (posted) * Throwing paper towels in the garbage bin outside the bathroom   **Helping others examples:**   * If another student needs help, help them or report that to an adult right away.   **We Do:**  Role play: Teachers and students practice each behavior together  **You DO:**  Practice: Students will provide appropriate examples of behaviors and demonstrate for the teacher and classmates.  **Positive Reinforcement:**  **1-5th**  Matrix expectations for bathroom  Teacher will show:   * Positive behavior will transfer into positive Dojo Points, which can then be swap for prizes at the Charger store. * Negative behavior in these areas will transfer into deducting Dojo Points, loss of recess, call home, citation (if all others fail)     60 points 30 points 45 points 55 points 5 points    15 points 60 points 20 points 25 points  **Positive Reinforcement:**  **6th-8th**  Matrix expectations for bathroom  Teacher will show:   * Negative behavior in these areas will transfer into deducting PBIS Points, loss of recess, call home, citation (if all others fail) | |